



**iNTU**EDUCATION

# Prevent Policy

Approved by:	The Directors'
Last reviewed:	September 2022
Next review due by:	September 2023

At INTUEducation we:

- Ensure our safeguarding procedures are robust and include the risk of radicalisation
- Make sure we have appropriate internet filtering systems in place to ensure pupils aren't exposed to harmful online content
- Carry out an assessment of risk of pupils being drawn into terrorism, based on our local community
- Make sure staff receive training to help them identify pupils at risk, challenge extremist ideas, and know how to act if they have a concern
- Make sure our organisation is a safe space for pupils to discuss sensitive topics, including terrorism and extremism
- Teach pupils how to recognise and manage risk, think critically, and make reasoned arguments

In order to fulfil the Prevent duty, it is essential that staff identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation is part of all of our wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

We can also build pupils' resilience to radicalisation by promoting fundamental British Values, enabling them to challenge extremist views. We do not intend to stop pupils talking about or debating controversial issues. On the contrary, in our club, we want to provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

### **What is Extremism?**

"Extremism" is vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Included in the definition of extremism are calls for the death of members of the armed forces, whether in this country or overseas. Terrorist groups very often draw on extremist ideas developed by extremist organisations.

### **Risk Assessment**

We should be aware of the increased risk of online radicalisation, as terrorist organisations seek to radicalise young people through the use of social media and the internet. There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology. As with managing other safeguarding risks, we should be alert to changes in children's behaviour which could indicate that they may be in need of help or protection. Children at risk of radicalisation may display different signs or seek to hide their views. School staff should use their professional judgment in identifying children who might be at risk of radicalisation and act proportionately.

Procedures are in place for protecting children at risk of radicalisation. These procedures are set out in existing safeguarding policies. Lettings are vetted and monitored by the school site manager, who is directly line-managed by the Head Teacher.

All staff have received PREVENT training as part of their Induction. All contractors and volunteers will complete the Prevent Training provided (see **Appendix 1** for further assistance) by Home Office on the following link;

<http://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal#awareness-course>

A yearly Prevent risk assessment is also carried out.

## **Building children's resilience to radicalisation**

Our club will not be exploring issues like terrorism and wider use of violence. We will be promoting the spiritual, moral, social and cultural development of pupils and, within this, fundamental British Values.

As our club will be focusing on Arabic/Islamic Faith Studies we are aware that pupils may wish to explore sensitive or controversial issues, and we will equip them to recognise and manage risk, make safer choices, and recognise when pressure from others threatens their personal safety and wellbeing.

## **What happens if there is a concern?**

We/you may follow the school's normal safeguarding and child protection procedures, including discussing with the organisations Designated Safeguarding Leads. Possible Channel referrals will be discussed by the Safeguarding Team if appropriate and in accordance with government guidelines

We/you may contact our local police force or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice. The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable you to raise concerns relating to extremism directly. Concerns can also be raised by email to [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk). Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed;

In an emergency, call 999 or the confidential anti-terrorist hotline on 0800 789 321 if you:

- Think someone is in immediate danger
- Think someone may be planning to travel to join an extremist group
- See or hear something that may be terrorist-related

## **Equality and Diversity**

All developments are intended to ensure that no-one is treated in any way less favourably on the grounds of race, colour, national or ethnic or social origin, race, disability, gender, sexual orientation, gender reassignment, marriage & civil partnership, pregnancy & maternity, age, religion/ belief or political/ other personal beliefs.

## Appendix 1 - Procedure for Staff to complete PREVENT Training (45mins – 1hour)

1. <http://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal#awareness-course>
2. Select New Users

**YOU HAVE ACCESSED THE E-LEARNING TRAINING ON PREVENT**

This offers an introduction to the Prevent duty, and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves.

A link to the prevent duty guidance is available at the end of this e-Learning.

This is introductory training. It will provide an important foundation on which to develop further knowledge around the risks of radicalisation and the role that you can play in supporting those at risk.

This training addresses all forms of terrorism and non-violent extremism, including far right wing and Islamist extremism threatening the UK.

This e-learning has been developed by HM Government following consultation with a range of individuals and organisations. It has benefitted from the feedback of teachers, local authority officials, community-based groups, youth workers and many others.

Links to further information can be found at the end of this training.

**New Users**, please click to continue Continue >

**Returning Users Only** - click here to continue e-learning training Continue >

3. This is optional but you can skip this and select ‘No’

**INTRODUCTION TO PREVENT E-LEARNING PACKAGE**

Please select your region in the UK

At the end of this training you will be able to process a certificate of completion. In order to process that correctly you must ensure the sector you choose is relevant to your job role or interest.

If you are prepared to also answer some questions relating to that sector after this training, please opt in by ticking this box.

No  Yes

Continue

- Select London  
Select Education (other)  
Type Childcare into white pop up box

**INTRODUCTION TO PREVENT E-LEARNING PACKAGE**

Please select your region in the UK

EASTERN	LONDON	WEST	SCOTLAND
SOUTH WEST	EAST	EAST	WEST MIDLANDS
SOUTH EAST	YORKSHIRE	S	NORTHERN IRELAND

Please select your sector

EDUCATION (SCHOOLS)	P	VICE	CHARITABLE AND VOLUNTARY
EDUCATION (FURTHER)	OFFENDER MANAGEMENT	EMPLOYMENT	HEALTH SERVICES
EDUCATION (HIGHER)	PRISONS	LOCAL AUTHORITIES	COMMUNITY
EDUCATION (OTHER)	YOUTH JUSTICE	OTHER	

Please tell us the employment sector you work in, if appropriate.

Submit

- Answer the questions honestly. When you reach ‘Screen 5’ then select “It’s part of my duty / I’ve been told to do it’

elearning.prevent.homeoffice.gov.uk/edu/screen5.html

**PART ONE: WHY ARE YOU HERE?**

We want this e-Learning package to be useful to you, and relatable to your work. To help with that, be honest and select which answer below best represents your reason for taking part in this session:

I'VE BEEN TOLD TO DO IT / IT'S PART OF MY DUTY

I AM CURRENTLY CONCERNED ABOUT RADICALISATION IN RELATION TO A STUDENT OR COLLEAGUE



I DON'T SEE HOW PREVENT RELATES TO ME, SO WANT TO UNDERSTAND THAT BETTER

BACK

- Proceed with the training and answer honestly. When you reach screen 12, select the female student who has been drawn to terrorism as this is more appropriate case study for our setting.

elearning.prevent.homeoffice.gov.uk/edu/screen12.html

## THE PROCESS

Farah 17 years old	Callum 15 years old
	
<p>There are two choices to work with: One is where a female student (17 years old) has the potential to be drawn to Islamist Terrorism.</p>	<p>The other follows a boy (15 years old) who is seemingly being drawn into the ideology of the Far Right. Please select which one might be most useful for you to work on – don't worry if the profiles of those involved don't exactly match your institution, the learnings can be easily applied to other settings.</p>




- Proceed with the training. When you reach screen 32, you can explore additional stories or click continue.

elearning.prevent.homeoffice.gov.uk/edu/screen32\_add.html

# ADDITIONAL STORIES

Below are some additional stories of staff exploring concerns raised under The Prevent Duty.

These examples were shared by participants during the creation of this training product, and are useful to show a range of the circumstances a concern may originate from, and what was then done by the institution or body to enact their duty of care.



CONTINUE >

8. Proceed with the training and give your feedback. When you reach screen 34, select the link that states ‘process certificate’.

elearning.prevent.homeoffice.gov.uk/edu/screen34.html

# SUMMARY

If you would like a certificate as proof of completion of this package, please click the link below and a PDF will be automatically generated.

PLEASE NOTE: Do not print your certificate from this webpage – make sure you have saved a copy first to your desktop or documents.

Thank you.

- Process Certificate >
- Educate Against Hate >
- Prevent Duty Guidance for England and Wales >
- Channel Awareness Training >

9. Type your full name  
Institution - INTUEDUCATION

# CERTIFICATE

The information you provide below will appear on your certificate of completion of this training. Please therefore ensure that spelling of names and place of work are correct.

Fill in the details below before selecting PROCESS CERTIFICATE

Name

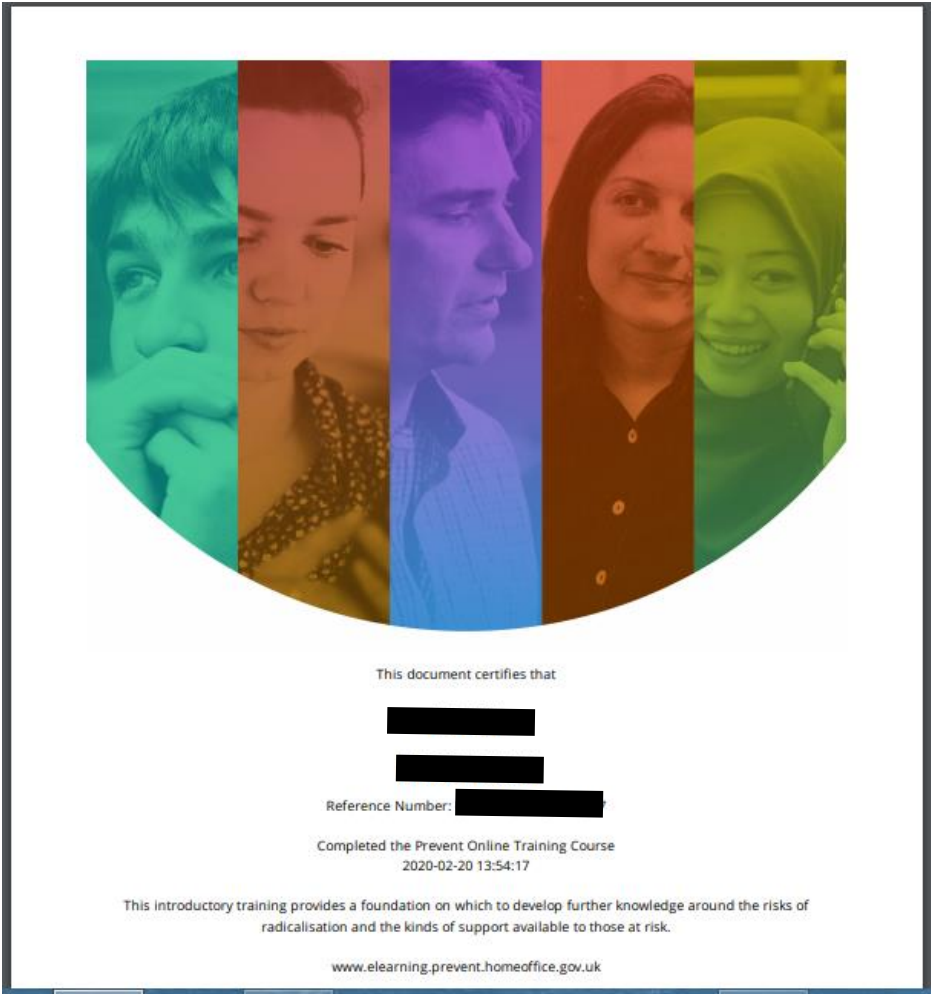
\_\_\_\_\_

Institution

\_\_\_\_\_

Process Certificate

10. Save Certificate and send it to [staff@intueducation.org](mailto:staff@intueducation.org) along with your application form.



**The End**